



## Lansdowne: A de Ferrers Trust Academy Person Specification

Teacher	Source of Evidence	Requirement
<b>Qualifications</b>		
A teaching qualification	<b>A</b>	<b>E</b>
A first degree or equivalent	<b>A</b>	<b>E</b>
<b>Experience</b>		
A variety of teaching experience across EYFS ,KSI, KS2	<b>A,R,I</b>	<b>D</b>
Involvement in curriculum development within a school	<b>A,R,I</b>	<b>D</b>
Working successfully in partnership with parents and the wider community	<b>A,R,I</b>	<b>D</b>
<b>Knowledge</b>		
Current education issues and developments	<b>A,I</b>	<b>E</b>
National Curriculum, national strategies and assessment	<b>A.R,I</b>	<b>E</b>
Implications of equal opportunities and inclusion issues	<b>A,I</b>	<b>E</b>
Strategies for improving the quality of teaching and learning	<b>A,R,I</b>	<b>E</b>
Strategies for school improvement and raising standards of achievement	<b>A,I</b>	<b>E</b>
Understanding of appropriate strategies for managing pupils' behaviour	<b>A,R,I</b>	<b>E</b>
To have an understanding of and commitment with the Academy and Trust values.	<b>A,I</b>	<b>E</b>
<b>Skills and Abilities</b>		
An excellent, creative teacher who motivates children	<b>A,R,I</b>	<b>E</b>
Able to relate well to children and share their interests and enthusiasms	<b>A,R,I</b>	<b>E</b>
Effective administrative and organisational skills	<b>A,R,I</b>	<b>D</b>
Ability to communicate orally and in writing to a wide range of audiences	<b>A,R,I</b>	<b>E</b>
Working knowledge of ICT for teaching and administrative purposes	<b>A,R,I</b>	<b>D</b>
Ability to cope with the pressures of a demanding teaching position	<b>A,R,I</b>	<b>E</b>
<b>Other</b>		
Commitment to providing an effective learning environment appropriate to the need and abilities of all pupils	<b>A,I</b>	<b>E</b>
Commitment to the development and maintenance of positive partnerships between the school, parents, governors and the community	<b>A,I</b>	<b>E</b>
<b>Key</b>	A -Application Form I – Interview R - Reference	<b>D</b> – Desirable <b>E</b> – Essential